

CIBC Workforce Webinars 2021



Connecting During COVID-19: Supporting You Supporting Others

We invite you to join us for **1-HOUR VIRTUAL WEBINARS** designed to support you in supporting staff, young children and their families during this time. To register, click on the link for the ECE Workforce Registry at: [HTTPS://WWW.CAREGISTRY.ORG/](https://www.caregistry.org/) and go to the Training Calendar.

Partnering with Families During the Pandemic February 3, 2021 from 4:00-5:00pm Wendy Morrison, RN, MA

Research shows that it is not only children who benefit from meaningful partnerships between parents and teachers/caregivers, adults benefit too. Particularly during the pandemic when anxiety and worry are more common, building and nurturing collaborative partnerships between the adults who care for young children is crucial.

Topics include:

- The four characteristics of meaningful partnerships
- How to talk with parents about difficult issues
- Communication as a two-way street

Incorporating Reflective Practice into Your Work March 31, 2021 from 12:00-1:00pm Karen Finello, PhD

Building reflection into our work and daily lives helps us to gain perspective and act with more intention. This session will examine the value of the reflective process, key concepts and definitions, and examples of initial steps to build reflective practices. Ideas to help administrators support their staff engage in reflective practices will be explored.

Topics include:

- Understanding the rationale for reflective practice
- Building knowledge of reflective practice concepts and strategies
- Incorporating reflection into your work
- Gaining support for the reflective process in your agency/program

Inclusive Programs for Young Children: Universal Design for Learning with a Trauma-Informed Lens May 12, 2021 from 4:00-5:00pm Melissa Sanjeh, MSW

This webinar will address the link between two important frameworks in early learning and care programs. How do we combine trauma-informed practices and universal design for learning (UDL) as we build inclusive programs? We will explore specific strategies within these frameworks to reduce barriers for young children impacted by trauma.

Topics include:

- An overview of UDL and trauma-informed practices
- The neuroscience behind UDL and trauma-informed practices
- How to leverage each framework to build inclusive programs

For more information, contact us at: 877-524-2422 or cibc@wested.org